

## CircAdemics

### Books

Non-fiction

Adult fiction/Memoir

Youth fiction

NON-FICTION

**A Phenomenology of Youth Circus Training at Fern Street** by Doyle Ott (doctoral dissertation, 2005).

Listing on WorldCat: <http://www.worldcat.org/title/phenomenology-of-youth-circus-training-at-fern-street-circus/oclc/174970876>

**Building Academic Success on Social and Emotional Learning: What Does the Research Say?** Edited by Joseph Zins, Roger Weissberg, Margaret Wang and Herbert J. Walberg (2004)

<http://store.tpress.com/0807744395.shtml>

TAGS: schools, development, academic achievement, children, intervention, values, life skills, community

**Resilience and Vulnerability: Adaptation in the Context of Childhood**

**Adversities** edited by Suniya S. Luthar (2003)

[http://books.google.com/books?id=HD45dNwFh-UC&source=gbs\\_navlinks\\_s](http://books.google.com/books?id=HD45dNwFh-UC&source=gbs_navlinks_s)

TAGS: development, children, resilience/adaptation, at-risk youth

**Handbook of Positive Psychology in Schools** Edited by Michael J. Furlong, Richard Gilman, E. Scott Huebner (2009)

<http://www.routledge.com/books/details/9780805863611/>

TAGS: schools, pedagogy, teaching, development, children, behavior, values, life skills, academic achievement

**Developmental Psychopathology, Volume 3: Risk, Disorder, and Adaptation, 2nd Edition** Edited by Dante Cicchetti and Donald Cohen (2006)

<http://www.wiley.com/WileyCDA/WileyTitle/productCd-0470050063.html>

TAGS: development, children, disorders, risk, resilience/adaptation

**New Circus** by Reg Bolton (1987)

<http://www.gulbenkian.org.uk/publications/publications/25-NEW-CIRCUS.html>

TAGS: children, development, social circus, empowerment, values, life skills, community

**Development Through the Lifespan: Fourth Edition** by Laura Berk (2006)

<http://www.amazon.com/Development-Through-Lifespan-4th-Edition/dp/0205491251>

TAGS: development, pedagogy, children, values, life skills

**Breathing, Movement, Exploration** by Barbara Sellers-Young (2001)  
[http://www.amazon.com/Breathing-Movement-Exploration-Barbara-Sellers-Young/dp/1557834709/ref=sr\\_1\\_1?ie=UTF8&qid=1359757214&sr=8-1&keywords=Breathing%2C+Movement%2C+Exploration](http://www.amazon.com/Breathing-Movement-Exploration-Barbara-Sellers-Young/dp/1557834709/ref=sr_1_1?ie=UTF8&qid=1359757214&sr=8-1&keywords=Breathing%2C+Movement%2C+Exploration)

TAGS: movement, performance

**Little girls in pretty boxes: The making and breaking of elite gymnasts and figure skaters** by Joan Ryan (1996)

<http://www.amazon.com/Little-Girls-Pretty-Boxes-Breaking/dp/0446672505>

TAGS: risk, performance, development, children

**Chalked Up: Inside Elite Gymnastics' Merciless Coaching, Overzealous Parents, Eating Disorders, and Elusive Olympic Dreams**, by Jennifer Sey (2008)  
<http://www.amazon.com/Chalked-Gymnastics-Merciless-Overzealous-Disorders/dp/0061351466>

TAGS: risk, performance, development, children

**Motor Learning and Performance: From Principles to Practice** by Richard Schmidt (1991)  
<http://www.amazon.com/Motor-Learning-Performance-Principles-Practice/dp/087322308X>

TAGS: motor skills, physical activity, pedagogy, movement, teaching

**Educating Psyche – Emotion, Imagination and the Unconscious in Learning** by Bernie Neville (2005)  
<http://www.amazon.com/Educating-Psyche-Imagination-Unconscious-Learning/dp/0859247775>

TAGS: brain, pedagogy

**Laugh for No Reason** by Madan Kataria (1999)  
<http://www.laughteryoga.org/shopping/>

TAGS: laughter, yoga, health

**The Irreducible Needs of Children** by Berry Brazelton and Stanley Greenspan (2000)  
<http://www.amazon.com/The-Irreducible-Needs-Children-Flourish/dp/0738203254>

TAGS: development, children

**Lessons from the Art of Juggling – How to achieve your full potential in Business, Learning and Life** by Michael Gelb and Tony Buzan (1994)

<http://www.amazon.com/Lessons-From-The-Art-Juggling/dp/0517599252>

TAGS: juggling, brain

**Helping At-Risk Youth Through Physical Fitness Programming** by Thomas Collingwood, Ph.D (1997)

<http://www.amazon.com/Helping-At-Risk-Through-Physical-Programming/dp/0880115491>

TAGS: at-risk youth, intervention

**Circus in Schools. An innovative approach to PE, Sport and Personal Development**, by Paul Woodhead and Deborah Duffy (1998)

[Listing on WorldCat](#)

TAGS: circus in schools

**Touching: The Human Significance of the Skin** by Ashley Montagu (1971)

<http://books.google.com/books/about/Touching.html?id=I48QAQAIAAJ>

TAGS: development, disorders, health

**By Means of Performance: Intercultural Studies of Theatre and Ritual** ed. Richard Schechner and Willa Appel (1990)

<http://www.amazon.com/By-Means-Performance-Intercultural-Studies/dp/0521339154>

TAGS: performance, behavior, development

**Circus for Everyone: Circus Learning around the World** by Robert Sugarman (2001)

<http://www.amazon.com/Circus-Everyone-Learning-Around-World/dp/0970869304>

TAGS: circus programs, social circus, at-risk youth, resources

**Kidfluence: Why Kids Today Mean Business** by Anne Sutherland and Beth Thompson (2001)

<http://www.amazon.com/Kidfluence-Kids-Today-Mean-Business/dp/0070871337>

TAGS: development, children

**Creative Interventions for Marginalised Youth: The Risky Business** by Kate Donelan and Angela O'Brien (2008)

[http://www.dramaaustralia.org.au/shop/index.php?main\\_page=product\\_info&products\\_id=2](http://www.dramaaustralia.org.au/shop/index.php?main_page=product_info&products_id=2)

TAGS: at-risk youth, intervention, arts education

**Leading and Learning in Schools – Brain Based Practices** by Henry G. Cram and Vito Germinario (2000)

<http://www.amazon.com/Leading-Learning-Schools-Henry-Cram/dp/0810837552>

TAGS: children, development, schools, pedagogy

**Community Development: Creating Community Alternatives – Vision, Analysis and Practice** by Jim Ife (1995)

[http://books.google.com/books/about/Community\\_Development.html?id=1e5OAAAACA AJ](http://books.google.com/books/about/Community_Development.html?id=1e5OAAAACA AJ)

TAGS: community, social justice

**Teaching with Multiple Intelligences** by Julia Jasmine (1996)

<http://books.google.com/books?id=lp7sAAAACAAJ&printsec=frontcover&dq=editions:v RHPBHyVyLEC>

TAGS: pedagogy

**Arts with the Brain in Mind** by Eric Jensen (2001)

<http://www.ascd.org/publications/books/101011.aspx>

TAGS: arts education, movement, pedagogy, brain

**Teaching with the Brain in Mind, 2nd Edition** by Eric Jensen (2005)

<http://www.ascd.org/publications/books/104013.aspx>

TAGS: pedagogy, brain

**Improving Literacy Through Motor Development** by Robert Lefroy (1990)

[http://books.google.com/books/about/Improving\\_Literacy\\_Through\\_Motor\\_Develop.html?id=0srtAAAACAAJ](http://books.google.com/books/about/Improving_Literacy_Through_Motor_Develop.html?id=0srtAAAACAAJ)

TAGS: literacy, motor skills, disorders

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ADULT FICTION/MEMOIR

## MEMOIR

**Learning to Fly** by Sam Keen (1999)

<http://www.amazon.com/Learning-Fly-Reflections-Trust-Letting/dp/0767901770>

From Amazon.com: "The acclaimed author of *Fire in the Belly* presents an exhilarating memoir of his late-blooming love affair with the flying trapeze--and a provocative look at the potential it offers for growth, transformation, and overcoming deeply rooted fears."

**Chautauqua Summer** by Rebecca Chace (1993)

<http://rebeccachace.com/books.html>

[http://www.amazon.com/Chautauqua-Summer-Adventures-Late-Twentieth-Century-Vaudevillian/dp/0151170126/ref=pd\\_sim\\_b\\_1](http://www.amazon.com/Chautauqua-Summer-Adventures-Late-Twentieth-Century-Vaudevillian/dp/0151170126/ref=pd_sim_b_1)

From Amazon.com: A former vaudevillian and trapeze artist recounts her summers spent with The Flying Karamazov Brothers, Artis the Spoonman, Magical Mystical Michael, The Girls Who Wear Glasses, and other modern-day vaudeville performers.

## FICTION

**Something Wicked This Way Comes** by Ray Bradbury (1967)

<http://www.amazon.com/Something-Wicked-This-Way-Comes/dp/0380729407>

From Amazon.com: "The carnival rolls in sometime after midnight, ushering in Halloween a week early. The shrill siren song of a calliope beckons to all with a seductive promise of dreams and youth regained. In this season of dying, Cooger & Dark's Pandemonium Shadow Show has come to Green Town, Illinois, to destroy every life touched by its strange and sinister mystery. And two boys will discover the secret of its smoke, mazes, and mirrors; two friends who will soon know all too well the heavy cost of wishes. . .and the stuff of nightmare."

**Love Let Me Not Hunger** by Paul Gallico (1963)

From books.google.com: "When storm and fire strike a British circus on tour in Spain, five ill-assorted troupers struggle to keep the animals, themselves and their hopes alive."

<http://www.paulgallico.info/lovehunger.html>

[http://www.goodreads.com/book/show/610952.Love\\_let\\_me\\_not\\_hunger](http://www.goodreads.com/book/show/610952.Love_let_me_not_hunger)

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## YOUTH FICTION

### **Papers**

Papers and articles

[Academic Papers](#)

[News articles](#)

[Research resources](#)

**NOTE:**Citations below do not follow a consistent format. When citing an article listed on this page, make sure to revise the citation to be in line with your research guidelines.

## ACADEMIC PAPERS

Eccles, J.S., & Barber, B.L. (1999). **Student council, volunteering, basketball, or marching band: What kind of extracurricular involvement matters?** Journal of Adolescent Research, 14, 10-43.

[Full text available](#)

TAGS: after school programs, development, risk, arts education, development, academic achievement, sports, behavior

Feldman, A.F., & Matjasko, J.L. (2005). **The role of school-based extracurricular activities in adolescent development: A comprehensive review and future directions.** Review of Educational Research, 75, 159-210.

[Full text available](#)

TAGS: after school programs, development, children, academic achievement, risk, sports

Davis, J. (2009). **Toward best practices in youth worker training for developmental circus arts programs.** Harvard Graduate School of Education.

[Full text available](#)

TAGS: development, after school programs, empowerment, teaching, pedagogy, circus programs

NIOST. (2009). **Making the case: A 2009 fact sheet on children and youth in out-of-school**

**time.** National Institute on Out-of-School Time.

[Full text available](#)

TAGS: after school programs, children, development, at-risk youth

Little, P. (2009, January). **Supporting student outcomes through expanded learning opportunities.** Harvard Family Research Project.

[Full text available](#)

TAGS: after school programs, schools, academic achievement, empowerment, development

Lerner, R., et al. (2005) **Positive Youth Development, Participation in Community Youth Development Programs, and Community Contributions of Fifth-Grade Adolescents: Findings from the First Wave of the 4-H Study of Positive Youth Development.**The Journal of Early Adolescence, 25 (1), 17-71.

[Full text available](#)

TAGS: children, development, after school programs, community, empowerment, resilience/adaptation

Leffert, N., Benson, P. L., Scales, P. C., Sharma, A. R., Drake, D. R., & Blyth, D. A. (1998).

**Developmental assets: Measurement and prediction of risk behaviors among adolescents.** Applied Developmental Science , 2 (4), 209-230.

[Full text available](#)

TAGS: behavior, risk, development, children, community, intervention

Harvard Family Research Project. (2005). **Exploring quality standards for middle school after**

**school programs: What we know and what we need to know: A summit report.**

Cambridge, MA

[Full text available](#)

TAGS: schools, after school programs, development, empowerment

DYCD. (n.d.). **DYCD core competencies for youth work professionals.**NYC

Department of Youth & Community Development:[Full text available](#)

TAGS: at-risk youth, development, children, community, teaching

Durlak, J., & Weissberg, R. (2007). **The impact of after school programs that promote personal and social skills.**Chicago: Collaborative for Academic, Social, and Emotional Learning (CASEL).

[Full text available](#)

TAGS: after school programs, values, life skills, empowerment, development, children

McCutcheon, S. (2003). **Negotiating identity through risk: A community circus model forevoking change and empowering youth.** Unpublished master's thesis . Victoria, Australia: La Trobe University.

[Full text available](#)

TAGS: empowerment, circus in schools, life skills, values, health, physical activity

Sprague, Marsha M. (1993). **“From Newspapers to Circuses - The Benefits of Production-Driven Learning.**

*Educational Leadership* 50, no. 7 (n.d.): 68–70.

[Full text available](#)

TAGS: schools, pedagogy, circus in schools

Gonzalez, Jeanette, Tiffany Field, Regina Yando, Ketty Gonzalez, David Lasko, and Debra Bendell. **“Adolescent Perceptions of Their Risk-taking Behavior.”** *Adolescence* (September 22, 1994).

[Full text available](#)

TAGS: behavior, risk, development

Humbert, Louise, Kenna Berezowski, Sharon Biss, Dave Derksen, Elaine Dubrey, Sherry Goulden, Tammy Girolami,

Theresa Mudryk, Grace Poettker, Val Regier, Kerry Staples and Tammy Wilson. **“Moving Together Understanding**

**the Implementation of the Elementary Physical Education Curriculum”.** Dr. Stirling McDowell Foundation for

Research into Teaching, Project #71 November 2002.

[Full text available](#)

TAGS: schools, physical activity

Kinakin, Chantelle, and Michelle Lockinger. **“Youth Yoga Starting Off on the Right Foot – Engaging the Active**

**and Under Focused Learner”.** Dr. Stirling McDowell Foundation for Research into Teaching, Project #189, April

2009.

[Full text available](#)

TAGS: academic achievement, physical activity, schools, movement, yoga

Dr. Brenda Kalyn, Dr. Teresa Paslawski, Cole Wilson, Terry Kikcio, and Dorothy MacPhedran. **“The Effect of Small**

**Space Physical Activity on School Performance”.** Dr. Stirling McDowell Foundation for Research into Teaching,

Project #165, 2007.

[Full text available](#)

TAGS: academic achievement, physical activity, juggling, schools, movement

Johnson, David W, Roger T. Johnson, Laurie Stevahn, and Peter Hodne. **“The Three Cs of Safe**



**Schools.**"*Educational Leadership*55, no. 2 (October 1997): 8–13.

[Full text available](#)

TAGS: values, life skills, schools, community

Boyd, Roslyn, Leanne Sakzewski, Jenny Ziviani, David F Abbott, Radwa Badawy, Rose Gilmore,

Kerry Provan, Jacques-Donald Tournier, Richard AL Macdonell, and Graeme D

Jackson."**INCITE: A**

**Randomised Trial Comparing Constraint Induced Movement Therapy and Bimanual Training**

**in Children with Congenital Hemiplegia.**"*BMC Neurology*10 (January 12, 2010): 4.

[Full text available](#)

TAGS: movement, therapy

Koller, Donna, and Camilla Gryski."**The Life Threatened Child and the Life Enhancing Clown:**

**Towards a Model of Therapeutic Clowning.**"*Evidence-based Complementary and Alternative*

*Medicine : eCAM*5, no. 1 (March 2008): 17–25.

[Full text available](#)

TAGS: clown therapy, hospital, health

Linge, Lotta."**Joy Without Demands: Hospital Clowns in the World of Ailing Children.**

*International Journal of Qualitative Studies on Health and Well-being*6, no. 1 (March 8, 2011).

[Full text available](#)

TAGS: clown therapy, hospital, health

Shuster, Sam."**Sex, Aggression, and Humour: Responses to Unicycling.**"*BMJ : British Medical*

*Journal*335, no. 7633 (December 22, 2007): 1320–1322.

[Full text available](#)

TAGS: unicycling, culture

Danaher, Geoff, Beverley Moriarty, and P.A. Danaher. "**Cooperative Communities and Problem-Based Lifelong Learning: Issues in Educational Delivery to**

**Australian Circus People.**"*Building Learning Communities Through*

*Education*.University of Central Queensland, 2002

[Full text available for download](#)

TAGS: values, life skills, community

Hansen, Lars Kjaersgaard, Maria Kibaek, Torben Martinussen, Lene Kragh, and

Mogens Hejl."**Effect of a Clown's Presence at Botulinum Toxin Injections in**

**Children: a Randomized, Prospective Study.**"*Journal of Pain Research*4 (September 21, 2011): 297-300.

[Full text available](#)

TAGS: clown therapy, hospital, health

Adam, P. "**Humour and Love: The Origination of Clown Therapy.**" *Postgraduate Medical Journal* 78, no. 922 (August 2002): 447-448.

[Full text available](#)

TAGS: clown therapy, hospital, health

Zelic G, Mottet D, Lagarde J (2012) **Behavioral Impact of Unisensory and Multisensory Audio-Tactile Events: Pros and Cons for Interlimb Coordination in Juggling.** *PLoS ONE* 7(2): e32308. doi: 10.1371/journal.pone.0032308

[Full text available](#)

TAGS: juggling, brain, development

Price, C. (2012) **Circus for Schools: Bringing a Circo Arts Dimension to Physical Education.** *PHEnex Journal*, Vol. 4, No. 1.

[Full text available](#)

TAGS: circus in schools, development, physical activity

Krasnow, D., M.S., Mainwaring, L., Ph.D., C.Psych., & Kerr, G., Ph.D. (1999). **Injury, stress and perfectionism in young dancers and gymnasts.** *Journal of Dance Medicine & Science*, 3(2), 51-58.

[Full text available](#)

TAGS: risk, performance, development, children

Toffler, I. R., M.B., B.S., Stryer, B. K., M.D., Micheli, L. J., M.D., & Herman, L. R., M.S. (1996, July 25). **Physical and emotional problems of elite female gymnasts.** *The New England Journal of Medicine*, 335(4), 281-283.

[Full text available](#)

TAGS: risk, performance, development, children

Joseph Kahne, Jenny Nagaoka, Andrea Brown, James O'Brien, Therese Quinn, and Keith Thiede. **Assessing After-School Programs as Contexts for Youth Development.** *Youth & Society*, June 2001 32: 421-446

[Abstract and log-in options](#)

TAGS: after school programs, children, development, at risk youth, schools, academic achievement

Anne-Sophie Denault and François Poulin. **Associations Between Interpersonal Relationships in Organized Leisure Activities and Youth Adjustment.** *The Journal of Early Adolescence*, November 2008 28: 477-502, first published on June 11, 2008

[Abstract and log-in options](#)

TAGS: children, development, after school programs, life skills

Aaron Metzger, Hugh F. Crean, and Emma L. Forbes-Jones. **Patterns of Organized Activity Participation in Urban, Early Adolescents: Associations With Academic Achievement, Problem Behaviors, and Perceived Adult Support.** *The Journal of Early Adolescence*, June 2009 29: 426-442, first published on December 2, 2008

[Full text available](#)

TAGS: development, after school programs, children, at risk youth, academic achievement, sports, behavior

Elizabeth Covay and William Carbonaro. **After the Bell: Participation in Extracurricular Activities, Classroom Behavior, and Academic Achievement.** *Sociology of Education*, January 2010 83: 20-45

[Abstract and log-in options](#)

TAGS: development, children, at risk youth, after school programs, academic achievement, risk, sports, behavior

Denise M. Wilson, Denise C. Gottfredson, Amanda B. Cross, Melissa Rorie, and Nadine Connell. (2010)

**Youth Development in After-School Leisure Activities.** *The Journal of Early Adolescence*, 30, no. 5

[Abstract and log-in options](#)

TAGS: after school programs, sports, academic achievement, children, development, at-risk youth

Angela J. Huebner, Joyce A. Walker, and Marcia McFarland. **Staff Development for the Youth Development Professional: A Critical Framework for Understanding the Work.** *Youth & Society* December 2003 35: 204-225

[Abstract and log-in options](#)

TAGS: after school programs, development, youth, youth workers

Coie, J., Watt, N. F., West, J. D., Asarnow, J. R., Markman, H. J., Ramey, S. L., et al. (1993).

**The science of prevention: A conceptual framework and some directions for a national research program.** *American Psychologist*, 48 (10), 1013-1022.

[Abstract and log-in options](#)

TAGS: development, children, resilience/adaptation, disorders

Nash, H. L. (1987, August). **Elite child-athletes: How much does victory cost?** *Physician and Sportsmedicine*, 15(8), 128-133.

[Abstract and log-in options](#)

TAGS: risk, performance, development, children

Sahli, S., S. Ghroubi, H. Rebai, M. Chaâbane, A. Yahia, D. Pérennou, and M.H. Elleuch. "**The Effect of Circus Activity Training on Postural Control of 5–6-year-old Children.**" *Science & Sports*, no. 0 (n.d.).

[Abstract and log-in options](#)

TAGS: health, physical activity, development

Moriarty, Beverly, Patrick Alan Danaher, and Geoff Danaher. "**Pedagogies and Learning in Cooperative and Symbolic Communities of Practice: Implications for and from the Education of Australian Show People.**" *International Journal of Pedagogies and Learning* 1, no. 2

(October 2005): 47–56.

[Abstract and log-in options](#)

TAGS: pedagogy, community, values

Scholz, Jan, Miriam C. Klein, Timothy E. J. Behrens, and Heidi Johansen-Berg. "**Training Induces Changes in White-matter Architecture.**" *Nature Neuroscience* 12, no. 11 (2009): 1370–1371.

[Abstract and log-in options](#)

TAGS: brain, health

Palmer, Catherine. "**'Shit Happens': The Selling of Risk in Extreme Sport.**" *The Australian Journal of*

*Anthropology* 13, no. 3 (2002): 323–336.

[Abstract and log-in options](#)

TAGS: risk, media

Wright, David. "**Embodying, emotioning, expressing learning.**" *Reflective Practice* 5: 3 (2005): ISSN 1462-3943

[Abstract and log-in options](#)

TAGS: movement, pedagogy

Chisholm, Ann. "**Acrobats, Contortionists, and Cute Children: The Promise and Perversity of U.S. Women's Gymnastics.**" *Signs: Journal of Women in Culture and Society*, Chicago (2002)

[Preview and log-in options](#)

[Listing on ERIC](#) (includes abstract)

TAGS: media, culture

MacLean, S., Cameron, J., Harney, A. and Lee, N. K. (2012), **Psychosocial therapeutic interventions for volatile substance use: a systematic review.**

Addiction, 107: 278–288. doi: 10.1111/j.1360-0443.2011.03650.x

[Listing on Wiley Online Library](#)(need log-in access for full text)

TAGS: substance abuse, therapy, intervention

Matraca, Marcus Vinicius Campos, Gert Wimmer, and Tania Cremonini de Araújo-Jorge. **“Dialogy of Laughter: a New Concept Introducing Joy for Health Promotion Based on Dialogue, Laughter, Joy and the Art of the Clown.”** *Ciência & Saúde Coletiva* 16, no. 10 (October 2011): 4127–

4138. [http://www.scielo.org/scielo.php?pid=S1413-81232011001100018&script=sci\\_arttext](http://www.scielo.org/scielo.php?pid=S1413-81232011001100018&script=sci_arttext).

[Full text in Portuguese, abstract in English available here.](#)

TAGS: laughter, clown, health

Pinquart, M., D. Skolaude, K. Zaplinski, and R. F. Maier. **“Do Clown Visits Improve Psychological and Sense of Physical Well-being of Hospitalized Pediatric Patients? A Randomized-controlled Trial.”** *Klinische Pädiatrie* 223, no. 02 (November 17, 2010): 74–78. <https://www.thieme-connect.de/DOI/DOI?10.1055/s-0030-1267932>.

[Abstract in English, log-in needed for full text \(in German\)](#)

TAGS: clown, health

Vaalimaa, M, Lintala, J-M, Kareinen, J. **“From circus skills to life skills – How can participating be actualized in circus?”** Thesis, Seinäjoki University of Applied Sciences (2011)

[Abstract in English, full text in Finnish](#)

TAGS: social circus, empowerment

Dagenais, Christian, Celine Mercier, and Jacinthe Rivard. **Handbook for Instructors and Partners of the Cirque Du Monde Program.** Montreal: Cirque du Soleil, 1999

[Listing \(no access to full text found\)](#)

TAGS: social circus, resources

Bagshaw, D and Halliday, O (2000) **Handling Conflicts at school: Drama as a medium for adolescent learning.** *Nadie Journal* 24:2, 87-101

[Listing \(no access to full text found\)](#)

TAGS: values, life skills, schools, arts education

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## NEWS ARTICLES

Buerger, Megan. "D.C. Students Learn Trust, Teamwork at After-school Circus." *The Washington Post*, May 14, 2012, sec.

Local. [http://www.washingtonpost.com/local/dc-students-learn-trust-teamwork-at-after-school-circus/2012/05/08/gIQANnjKGU\\_story.html](http://www.washingtonpost.com/local/dc-students-learn-trust-teamwork-at-after-school-circus/2012/05/08/gIQANnjKGU_story.html).

"Big Top Makes a Big Difference to Youngsters' Lives." *CNN*, August 25, 2011

[http://articles.cnn.com/2011-08-25/world/cape.town.circus\\_1\\_circus-performer-circus-school-big-top-magic?\\_s=PM:WORLD](http://articles.cnn.com/2011-08-25/world/cape.town.circus_1_circus-performer-circus-school-big-top-magic?_s=PM:WORLD).

"Juggling Increases Brain Power." *BBC*, October 12, 2009, sec.

Health. <http://news.bbc.co.uk/2/hi/health/8297764.stm>.

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## RESEARCH RESOURCES

<http://sparkaction.org/> "Your one-stop shop for news and tools to make a difference in the lives of children and youth."

<http://www.hfrp.org/> Harvard Family Research Project: research and resources about youth, families, out-of-school time, complementary learning, etc.

<http://www.p21.org/> 21st Century Learning: research and resources about increasing student readiness

<http://casel.org/> Collaborative for Academic, Social, and Emotional Learning: research and resources

<http://www.childrensinstitute.net/research/resilience> A list of research about resilience in children

[www.WorldCat.org](http://www.WorldCat.org) A search engine that will locate print versions of journals, articles, and books in libraries near you.

[www.plosone.org](http://www.plosone.org) An open-access, peer reviewed online scientific journal with full text of articles.

[www.JSTOR.org](http://www.JSTOR.org) Full text of many journal articles. Need to be affiliated with a participating library or institution for access.

<http://online.sagepub.com/> Full text of many journal articles. Some articles require an account and/or affiliation with a library/institution to access, others are free and available online.